

## Subject Description Form

<b>Subject Code</b>	APSS116																	
<b>Subject Title</b>	Introduction to Social Work																	
<b>Credit Value</b>	3																	
<b>Level</b>	1																	
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil																	
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar Presentation</td> <td></td> <td style="text-align: center;">20 %</td> </tr> <tr> <td>2. Term Paper</td> <td style="text-align: center;">40 %</td> <td></td> </tr> <tr> <td>3. Participation</td> <td style="text-align: center;">10 %</td> <td></td> </tr> <tr> <td>4. Quiz</td> <td style="text-align: center;">30 %</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned.</li> <li>Student must pass the all assessment component(s) if he/she is to pass the subject.</li> </ul>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar Presentation		20 %	2. Term Paper	40 %		3. Participation	10 %		4. Quiz	30 %	
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<b>Objectives</b>	<p>This subject aims at enabling students to:</p> <ol style="list-style-type: none"> <li>1. understand the nature of social work by identifying the goal, knowledge, skill, value and philosophical base of social work;</li> <li>2. examine the historical development and contemporary status of the social work professions;</li> <li>3. differentiate the roles, tasks and activities undertaken by a social work practitioner;</li> <li>4. identify some of the important qualities of social worker;</li> <li>5. recognize the nature and significance of the professional relationship in social work;</li> <li>6. examine the context of practice of a social worker in action.</li> </ol>																	
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. describe the basic understanding of social work, in terms of its nature, purpose, value base, knowledge base and its historical development as a profession.</li> </ol>																	

	<p>b. delineate the person-in-environment construct to identify and analyze human needs, and use this construct to recognize the interconnection among the multi-levels of intervention;</p> <p>c. understand the core features of people-centred professional relationships and the essentials of roles and tasks of a social worker.</p> <p>d. formulate an understanding of social work profession in the local context and develop a vision of its future trends.</p>
<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<ol style="list-style-type: none"> <li>1. Basic Concepts <ul style="list-style-type: none"> <li>- Definition, scope and boundary of social work;</li> <li>- Historical development of social work and social work profession;</li> <li>- Models of social service delivery.</li> </ul> </li> <li>2. Foundation of Social Work <ul style="list-style-type: none"> <li>- Philosophical and value base of social work;</li> <li>- The “person-in-environment”;</li> <li>- Goals and functions of social services;</li> <li>- Values and ethics in social work practice;</li> <li>- Code of social work practice in Hong Kong;</li> <li>- Knowledge and skill based social work practice.</li> </ul> </li> <li>3. Practice in social work <ul style="list-style-type: none"> <li>- Roles and tasks of social work professional;</li> <li>- Professional working relationship, boundary issues and the use of power;</li> <li>- Multi-level intervention in social work;</li> <li>- Generic process model.</li> </ul> </li> <li>4. Professionalism and social work <ul style="list-style-type: none"> <li>- Functional and power analysis on professionalization;</li> <li>- De-professionalization, semi-profession and para-profession;</li> <li>- Professionalism, bureaucracy, accountability and autonomy.</li> </ul> </li> <li>5. Context of social work <ul style="list-style-type: none"> <li>- Local context of practice: service delivery and financing of social service;</li> <li>- Contemporary trends in social work;</li> <li>- Social work profession as personal career.</li> </ul> </li> </ol>
<p><b>Teaching/Learning Methodology</b></p>	<p>Lectures will emphasize clarification of concepts, delineation of theories and summarization of contextual information. Seminars will emphasize the application of concepts/principles and in contextual reflection by using an interactive approach.</p>

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
			a	b	c	d
	1. Seminar Presentation	20%		✓	✓	✓
	2. Term Paper	40%	✓	✓	✓	✓
	3. Participation	10%	✓	✓	✓	✓
	4. Quiz	30%	✓	✓	✓	✓
Total	100 %					
	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Different components of assessment focus on different aspects of the subject to ensure that students will have a foundational and integrated understanding of the nature of social work. This will help students make better sense of their curriculum as a whole.</p>					
<b>Student Study Effort Required</b>	Class contact:					
	▪ Lecture		24 Hrs.			
	▪ Seminar		15 Hrs.			
	Other student study effort:					
	▪ Readings		50 Hrs.			
	▪ Preparation for Seminars and Quiz		40 Hrs.			
	Total student study effort		129 Hrs.			
<b>Reading List and References</b>	<b><u>Essential</u></b>					
	Cox, L. E., Tice, C. J., & Long, D. D. (2021). <i>Introduction to social work: An advocacy-based profession</i> (3 <sup>rd</sup> ed.). Sage Publication, Inc.					
	DuBois, B., & Miley, K. K. (2019) <i>Social work: An empowering profession</i> (9 <sup>th</sup> ed.). NY: Pearson.					
	Johnson, L. C., & Yanca, S. J. (2010). <i>Social work practice: A generalist approach</i> (10 <sup>th</sup> ed.). Boston: Allyn & Bacon.					
	Sheafor, B. W., Horejsi, C. R., & Horejsi, G. A. (2015). <i>Techniques and guidelines for social work practice</i> (10 <sup>th</sup> ed.). Boston: Pearson.					
	<b><u>Supplementary</u></b>					
Bramble, R. (2004). <i>The nameless social worker</i> . London: Janus.						
Counoyer, B. R. (2017). <i>The social work skills workbook</i> (8 <sup>th</sup> ed.). Boston, MA: Cengage Learning.						
Howe, D. (2014). <i>The compleat social worker</i> . London; New York, NY: Palgrave Macmillan.						

Glicken, M. D. (2011). *Social work in the 21st century: an introduction to social welfare, social issues, and the profession* (2<sup>nd</sup> ed.). Thousand Oaks, Calif.: Sage.

Lymbery, M and Postle, K (2007). *Social Work: A companion to learning*. London: Sage.

Morales, A.T., Sheafor, B. W., & Scott, M. E. (2010). *Social work: a profession of many faces* (12<sup>th</sup> ed.). Allyn & Bacon.

Payne, M., & Campling, J. (2006). *What is professional social work?* (Rev. 2<sup>nd</sup> ed.). Bristol: Policy Press.

Reamer, F. G. (2024). *Social work values and ethics* (6<sup>th</sup> ed.). New York: Columbia University Press.

Thompson, N. (2024). *Understanding social work: preparing for practice* (6<sup>th</sup> ed.). London; New York, NY: Palgrave.

周永新、陳沃聰 (主編) (2013)。《社會工作學新論》(增訂版，第 1 版)。香港: 商務印書館香港有限公司。

林昭寰、朱志強(主編)(2014)。《社工何價-專業沉思》。花千樹出版有限公司。

游達裕、梁玉麒、曾家達 (主編) (2014)。《微光處處》(新編)。策馬出版。

吳巧華等 (編) (2007)。《頂社工 – 助人自助與頂人自頂》。紅出版。

徐永德 (2022)。《社會工作與社會學》。商務印書館。